The senses

1. Label the parts of the face and body with the words in the list.

   eyes  ears  hand  mouth  nose

2. Put the sense adjectives in the correct column.

   beautiful  cold  colourful  delicious  hot
   loud  noisy  quiet  sweet  tasty  ugly  warm

3. Choose the correct alternatives.

   Wool feels (soft) / sharp.
   1. Rain feels smooth / wet.
   2. The water looks too deep / dry.
   4. The road looks too narrow / blunt.
   5. Steel feels rough / smooth.
   6. The knife feels very sharp / soft.
   7. The clothes don’t look dry / hard.

Sense verbs

4. Complete the sentences with the sense verbs in the list.

   hear  listen  look  see  sounded  watch

   James can’t see anything because it’s so dark.
   1. Madeleine’s dress ______ very beautiful.
   2. The music ______ very good and everybody enjoyed the concert.
   3. Please can you speak louder? I can’t ______ you.
   4. My mum worries that I ______ too much TV.
   5. It’s important to ______ to the teacher or you won’t understand the exercise.

5. Complete the sentences with the correct bold words.

   Stop whispering. I can’t hear you.
   (giggling / hear / watch / whispering)
   1. Please stop ______. You’re too ______.
      (mumbling / shouting / noisy / ugly)
   2. I can ______ a lot of mud on your shirt.
      It’s ______.
      (filthy / look / see / tasty)
   3. I can ______ a lot of sugar in the cake.
      I think it’s too ______.
      (colourful / sweet / taste / touch)
   4. The glass sculpture ______ beautiful and ______ very smooth.
      (feels / hears / looks / touches)
   5. Joe can’t stop ______ at the beautiful girl. He thinks she’s absolutely ______.
      (disgusting / gorgeous / staring / watching)

Adjective suffixes

6. Write adjectives for the nouns. Use the correct adjective suffixes in the list.

   -y  -ate  -ful  -ful  -al  -ful

   respect  respectful
   1. success ______
   2. passion ______
   3. wealth ______
   4. beauty ______
   5. option ______